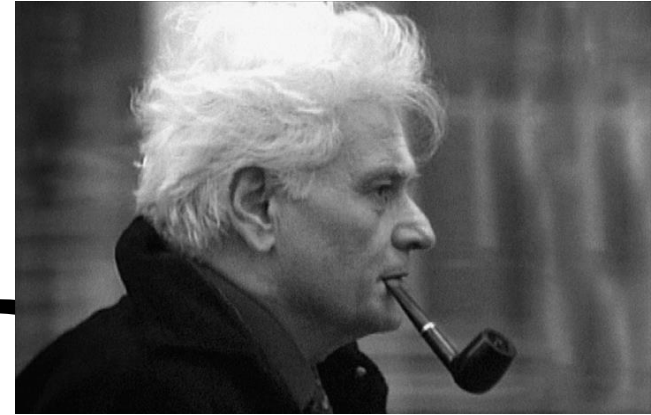


# GENDER APPROACH AND NORM CRITICISM

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# GENDER THEORY ROOTS: J. DERRIDA

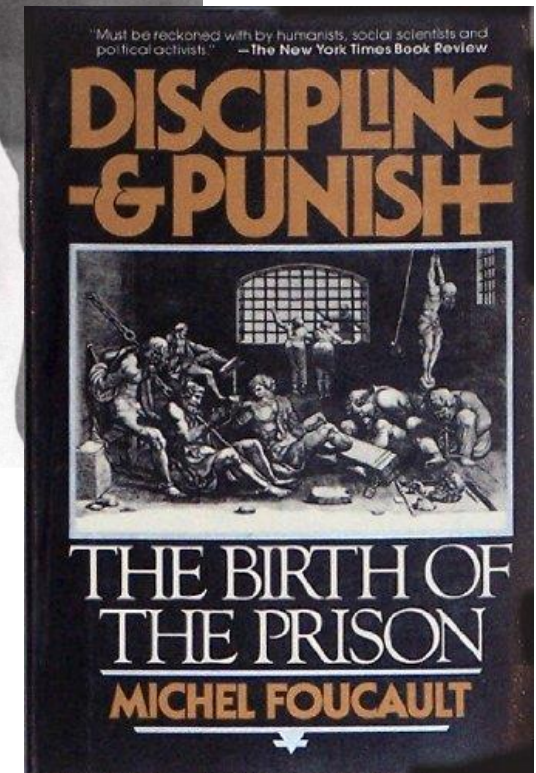


- Beyond Dichotomies and Stable Identities
- Deconstruction method: meaning deconstruction
- Critique of logocentrism/state-centrism/europe-centrism
  
- DERRIDA: „GIFT OF THE DEATH“
- SPIVAK „CAN THE SUBALTERN SPEAK“
- EDWARD SAID „ORIENTALISM“



# MICHAEL FOUCAULT - JUDITH BUTLER

- Normality, normativity and power structures:  
„Discipline and Punish“, „The Birth of the Prison“
- An Excluded Individual:  
„Precarious Life“, „Gender Problem“



# NORM CRITICISM

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- **CRITICAL APPROACH TO NORMS**
- **FLEXIBILITY OF NORMS**
- **analysing and understanding norms and power structures as well as a tool for challenging and dismantling norms**  
(for example same-sex marriage)
- aware of the power structures in society and your own place within them, while also remaining sceptic about the idea of what's "normal" and make an effort to create space for other voices

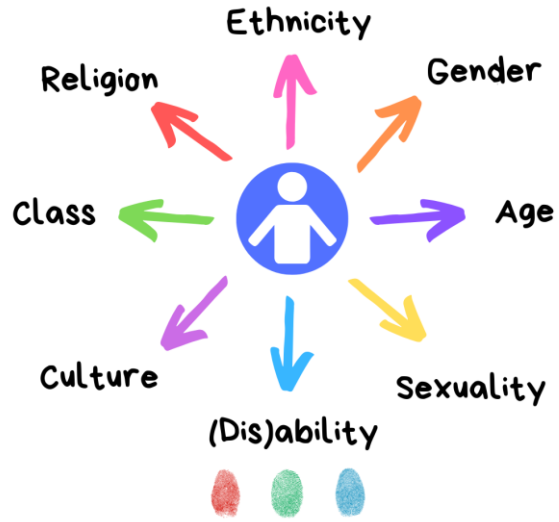
# WHAT DOES GENDER APPROACH MEAN?

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- Hierarchy Problem
- World Economics and Globalization
- Ethics of Care (Sjoberg): compassion (females in high rank positions)
- Standpoint Theory (individual knowledge)
- Intersectionality
- Norm Criticism

# INTERSECTIONALITY

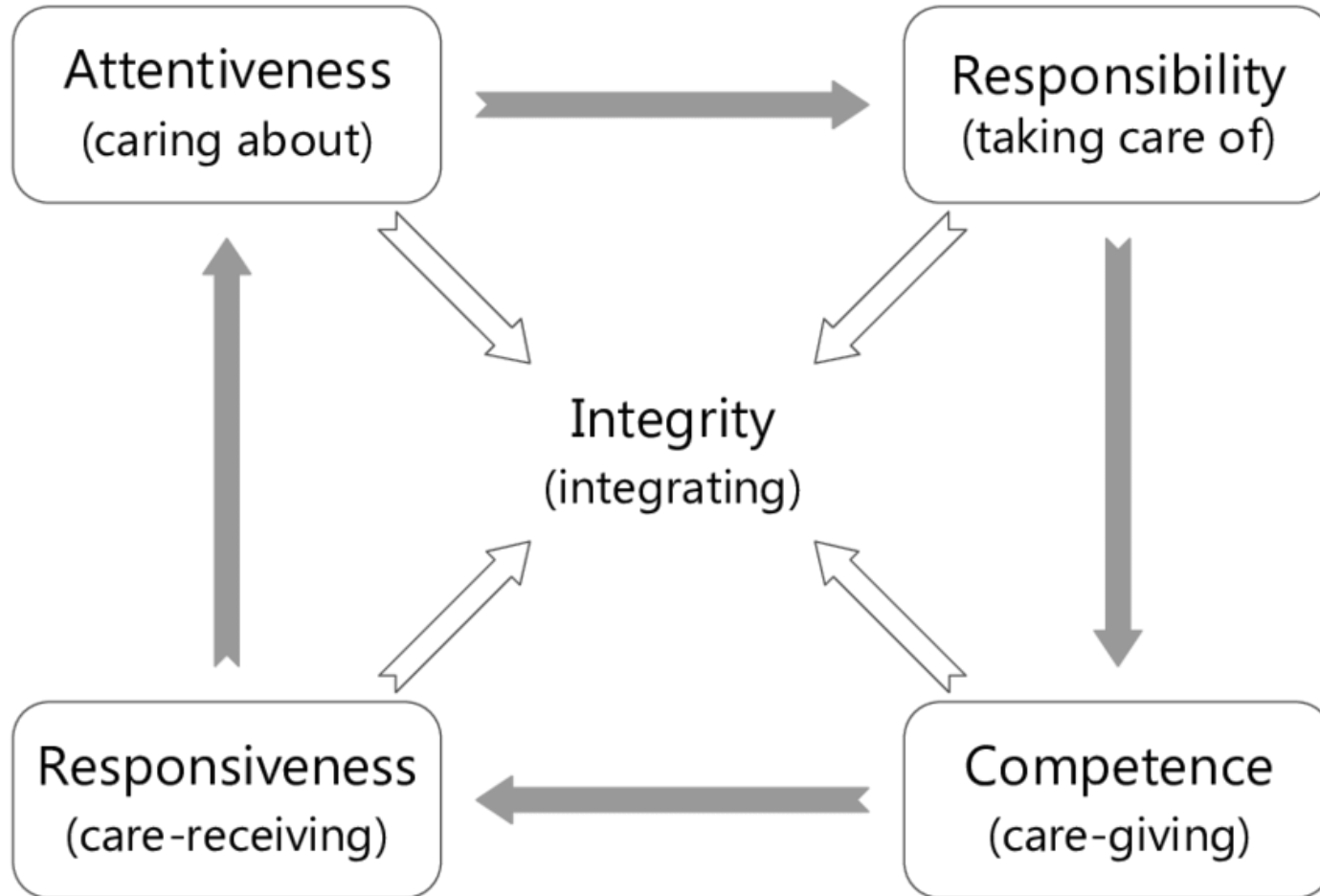
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Kimberlé Williams Crenshaw (b.1959)

# ETHICS OF CARE

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# ETHICS OF CARE

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<i>Ethics of care</i>	<i>Ethics of rights</i>
Achieved through perception of one's self as connected to others	Achieved through process of separation and individuation of self from others
Moral dilemmas contextual	Moral dilemmas universal
Dilemmas solved through inductive thinking	Dilemmas solved through application of abstract or formal thinking
Development through stages is sequential and hierarchical	Development through stages is invariantly sequential and hierarchical
Principle of moral responsibility is reflected in the voices of women	Principle of moral responsibility is universal
Distinguished by an emphasis on attachments, issues of self-sacrifice and selfishness, and consideration of relationships as primary	Distinguished by an emphasis on separateness, issues of rules and legalities, and consideration of the individual as primary

Source: Brabeck (1993) cited in Reiter (1997).



# QUESTIONS

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- How could we connect each SDGs with the Gender Equality approach?
- How could we run a training session, and what could be the content of the training?
  - Please prepare an example of the training/workshop schedule
  - How could we implement a training session more inclusively?